



Inuksuk Creative Writing

Mining Matters thanks teacher Lenna Rhodes for the following activities supporting Inuksuk studies.

Creative Writing with Purpose

Teacher, Lenna Rhodes, involved her Junior Division students in Sudbury, Ontario in an Inuksuk unit. She introduced the unit with *The Inuksuk Book*, by Mary Wallace, and invited a storyteller into the classroom to tell legends, which inspired student writing.

Students were asked to write instructions for a Grade 4 audience on how to build an Inuksuk. This assignment encouraged students to organize their thoughts and share information while learning meaningful facts about the Inuksuk.

Before the actual writing, students designed and illustrated a creative Inuksuk on paper. They had to pretend that they were going to actually build their Inuksuk and think about the selection of rocks/stones they would need (i.e., size, colour, shape, texture, length, weight).

Book suggestions:

The Inuksuk Book by Mary Wallace

The Gift of the Inuksuk by Micheal Ulmer

Make Your Own Inuksuk by Mary Wallace

Inuksuk Haiku Poetry

A Haiku is a three-line Japanese verse consisting of 17 syllables: five in the first line, seven in the second line, and five in the third line.

Lenna Rhodes wrote Inuksuk Haiku samples for teachers to post in their classrooms to motivate students to write their own Inuksuk Haikus. Students could illustrate their poetry, read their work to others, and compile the finished works into an anthology for the school library.

The Northern Inuksuk

I have northern roots
I stand tall towards the sky
In the Arctic Land

The Magnificent Inuksuk

I am a symbol
I represent the people
The human spirit

